Background

The Part III STD/HIV Prevention Training Centers (PTCs) and CDC are developing a national Passport to Partner Services Web-based Training curriculum.

Methods (Con’t.)

- Be at the end of the module, participants completed a series of evaluation questions online, including:
  - Rating how familiar they were with Passport services before the course.
  - A retrospective pre-post (before and after the course) assessment of perceived changes in confidence and performance, with items scored on a 5-point scale: (1) Not at all confident to (5) Very confident.
  - A pilot test of the module was conducted in 2011 among three groups that often serve as referring providers: clinicians, HIV prevention counselors (CTR staff) and HIV case managers.
  - A national test of the course was conducted in 2012.

Results (Con’t.) – Themes in Qualitative Data *

- Additional evaluation (4); general (4); nothing/good as is (15).
- What would have enhanced the learning experience: more interactivity/exercises/skill-building (13); adjust specific content/terminology (9); enhance resources/instructions (5); modify current evaluation (4); general (4); nothing (20).
- What was least effective about the training: lack of interactivity/exercises/skill-building (6); amount/size of text (5); length (2); general (4); nothing (20).

Conclusions

- Pilot testing for training provided valuable insights and helped identify areas for potential improvement.
- Web-based training was acceptable to medical and referring providers and resulted in improvements to their performance.
- The blended learning design may be especially helpful to programs that have travel restrictions which often limit staff participation in instructor-led training.

Acknowledgments

- Members of the evaluation team included: Emily Carson, Denise Tafoya, John Fitch, Tammy Foskey.
- The Part III STD/HIV Prevention Training Centers (PTCs) and CDC are developing a national Passport to Partner Services Web-based Training curriculum.
- Additional testing is coming (5 additional Passport modules are in pilot testing).

Results (Con’t.) – Themes in Qualitative Data *

- What would have enhanced the learning experience: more interactivity/exercises/skill-building (13); adjust specific content/terminology (9); algorithm design (4); general (4); nothing/good as is (15).
- What was least effective about the training: lack of interactivity/exercises/skill-building (6); amount/size of text (5); length (2); general (4); nothing (20).
- What would enhance training (5): algorithm design (4); general (4); nothing/good as is (15).
- What would enhance training (5): algorithm design (4); general (4); nothing/good as is (15).
- Would refer to the training (5): yes (4); no (1); can't say (0).